Sr.No.	Are the prerequisite courses mentioned in the university syllabus appropriate? (Yes/No) If Not, could you suggest the appropriate prerequisite courses?	Which technology/course/case study do you think should be introduced so as to enrich the present curriculum?	Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?	Which topics of syllabus in your opinion may be added for enrichment of the course?	Do you think the time allotted for the course conduction was adequate to cover the entire syllabus ? (Yes/No)	Are the books mentioned in the syllabus adequate for the course? (Yes/No)	Do you recommend new courses to be introduced in view of Autonomy. If Yes, Autonomy, in any of courses that you have learnt? If Yes, name the topics and the courses.	Could you identify topics that may be included in view of Autonomy, name the courses.
1	Yes	Software based courses	Basic electrical engineering	Structural design and fluid mechanics	yes	Yes	Software based courses	No
2	Yes	Construction management	Basic electronics engineering	No	yes	Yes		Software courses
3	Yes	Sustainable development	No		Yes	Yes	Sustainable development	No
4	Yes	Construction	No	Construction technology	Yes	Yes		
5	Yes	Management case studies should be introduced so as to enrich the present curriculum.	History of the components is irrelevant and numerical values associated with it such as year, date etc unnecessary for the stream because it just not as important as nature of the components.	Practical applications project ideas in BE Project	Yes	Yes	Courses related to Financial aspect of the curriculum will be extremely useful for professional growth	Different activities for confidence building
6	Yes	Internship	Nothing	Nothing		Yes		
7	Yes	Related to competitive	.	No	Yes			Practicals by virtual lab
8	Yes	Software	Everything is must	No	Yes	Yes	None	Resume / CV building
9	Yes	Regular site visits	All subjects of first year	Nope	Yes	Yes		
10	Yes	Subject With there actual/practical uses in day to day life, Site Visit.	Submissions/writeup of number of assignment	More Practical and on site knowledge.	Yes	Yes	Internship.	
11	Yes	Dedicated separate staff for teaching all softwares provided in computer lab	Our syllabus is outdated sir, talking about structural subjects it's fine that we prefer IS Codes so, we have standards for that. But in all subjects, in each year there is change so I think we should adopt that change. If not possible to change syllabus year wise we can consider that change as a new amendment and we can study it.		Yes	Yes	BIM technology	Instead of theoretical knowledge we must be practical and situation orientated.
12		Personality Development	Nothing		Yes	Yes		Personality development of student should be included to improve body language and communication skills
13	yes	Nothing	Nothing	No	Yes	Yes	Internship, software learning	
14	Yes	Construction management	All are necessary	No	Yes	Yes		

#		Courses which can minimize the difference between Academics and Practical work	No one	Nothing	Yes	Yes	
15	Yes	Practical visits and software	Mathematics	Subject like Tunnel and railway engg. It should be in detail	Yes	Yes	
16	Yes	No need at all as International Facilitation Centre is already providing the facilities/platform for students like providing the webinars for Higher education in USA, career path and development of soft skills. Consistently you are also arranging the webinars to explore practical aspect of that in	Engineering Geology. Detailed geology is not much important for civil engineering stream as a part of soil or minerals or those components of geology which is most important for our discipline ex like Petrology, Minerology should be included in Soil Mechanics or any other subject which is relevant to engg geology. particular subject.		Yes	Yes	Courses like Employability Skills Development and Seminars.
17	Yes	Computer programming and Coding, Sustainable Designs		Not at all.	Yes	Yes	
18	Yes	Basic Coding	Chemistry	No.	Yes	Yes	Soft skills
19	Yes	It should fill the gap between practical knowledge and theoretical knowledge	Old construction techniques in syllabus are useless	Structural design	Yes	Yes	Latest construction techniques should be added to the syllabus
20	Yes	Field internship program	No one	No one	Yes	Yes	
21	Yes	Modular construction, 3D printing in construction, drones etc can enhance students interest in the curriculum.	No courses are irrelevant	Workshop for preparation of competitive exams	Yes	Yes	Professional and entrepreneurship skill development
22	yes	Lots of hefty assignments which are usually to work on it to find a solution.		Involvement of all practical problem related to the subject and forming groups	No	Yes	Management related courses would make a impact on our professional growth.
23	yes	Software based courses should be introduced.	Elective subject are irrelevant	No	Yes	BIM	Courses related to personal development are effective
24	Yes	Softwares	Nothing is Irrelevant.	No	Yes	Yes	
25	Yes	More visits should be organised.	Unnecessary theory assignments. Instead, nu None.	None.	Yes	Yes	Design subjects
26	Yes	Software learning and internship Nothing	Nothing	Nothing	Yes	Yes	Expert lectures and programs
							I think subject like surveying, structural design, transportation engineering, geotechnical engineering is very important to become a good engineer and to do work in specific filed like structural design or for doing survey for various projects work
27	Yes	I think we can introduce online internship program related to the software that required in civil engineering we can also introduce new technology that are use in construction in other countries so that we can also use this in our country and this will help to work better and faster way.	No suggestions for subjects but we can do one things instead of doing number of assignment writeup we can use that thing for software activities related to that subject.	We can also arrange workshop related to competitive exam and we also arrange software courses for students to become good at that software.	Yes	Yes	Different software courses
							we can focus on increasing site visit so it gives filed knowledge so students can use that practical knowledge and work properly on site
28	Yes	Practical based education	Paid Language courses	No	Yes	Yes	

#		include different types of courses which is useful for civil engineering student in future also internship programs site visits	No I don't felt any course is irrelevant for our stream	No, increase the practical sessions	Short term courses for competitive exams	Development of Soft skill	
29	Yes	Software like stad pro enables n also internship programs site visits		No	Yes	Yes	
30	Yes		Submission assignments	No	Yes	Yes	
31	Yes	Software courses	Assignments	no	Yes	Yes	
32	Yes	Construction management course	No	No.	Yes	Yes	Construction management course
33	Yes	Autocad, Revit, Vray ,Sketchup, Etabs	Nil	No	Yes	Yes	
34	Yes	Softwares like Etabs, staadpro	Earthquake Engineering	No	Yes	Yes	
35	Yes	Nothing	Chemistry	No	Yes	Yes	
36	Yes	Construction Management	Basic electronics engineering	No	Yes	Yes	Architectural Planning
'			Nothing is irrelevant.All the subject are relevant for the professional growth, but the all structural , analysis and design subject, sem.		Yes	Yes	
37	Yes	Visit and side by learning in lecture.	Basic survey and advanced survey should be in 1 year ie.3rd sem and 4th sem.	Yes	Yes	Yes	
38	Yes	Communication skill program	Not at all	No	Yes	Yes	Communication skill course
39	Yes	Surveying knowledge.	No	No	Yes	Yes	Practical knowledge
40	Yes	•Software training and mini projects •Practicals based on everyday teaching	No any.	quality of teaching for project management should be improve Some staff ignore the doubts so their interest have to be improve Civil Engg should be done in practical more than theory Yes	Yes	Yes	•Total 2 years of experience/internship authorised by college after TE and BE •Site handling - road canal RCC structure small construction works under ZP or NMC Traffic And Highway Engineering.
41	Yes	Introduction to GIS software	All courses are relevant and necessary	No.	No	Yes	Software
42	Yes	Software	Nothing	No	Yes	Yes	Machine learning
43	Yes	Machine learning	Audit course	No	Yes	Yes	Autocad
44	Yes	Qgis		No	Yes	Yes	Qgis
45	Yes	Language .	Green structure	No	Yes	Yes	Sport
46	Yes	QSGIS	Green structure	No	Yes	Yes	QSGIS
47	Yes	Practicals which are taken in actual field	Nothing	Nothing	Yes	Yes	DHS, Estimate, Retrofiting,SOM
48	Yes	Software to be introduced	-	-	No	Yes	Software to be introduced
49	Yes	Software	Chemistry, physics etc	No	Yes	Yes	
50	Yes	BIM and REVIT	Their is nothing irrelevant and unnecessary	No	Yes	Yes	Computer base learning using python
51	Yes	New Software related to civil engineering should be introduced.	Audit Course	No	Yes	Yes	AutoCAD and Graphics
52	Yes	Software	Elective Subject Green building	No	Yes	Yes	QGIS
53	Yes	Operation Research	Not any component	No suggestions	Yes	Yes	
54	Yes	Biometrics, gaming	Audit Course	No	Yes	Yes	

No.		New course/software suggestion	Irrelevant subjects	Suggestions / Feedback			Additional software/courses
55	Yes	Current affairs	Nothing	Please make schedule of assignments and other term work easy to students. Like decide the day for each subjects checking then students can give their focus to particular subject rather than being confused in all the subjects completion work. The productivity of students is more when the focus on one thing.	No	Yes	PBL, ATP, TRE, WSE, RSGIS
56	Yes	New software must be introduced to students and should teach in college	No	No	Yes	Yes	C language Java etc
57	Yes	Internship and practical based knowledge	No	No	Yes	Yes	
58	Yes	Coding languages	All are relevant	More practical (on site) study	Yes	Yes	AutoCAD
59	Yes	Etabs and REVIT Software Cour	All are relevant	Focus more on pratical knowledge instead of giving unnecessary assignments.	No	Yes	AutoCAD Software Course
60	Yes	Newly enhanced machines in lab	NA	Overall it's an excellent one.	Yes	Yes	Quantity Surveying and Visits
61	Yes	Practical knowledge should be gi	Not specific	No	Yes	Yes	Other languages course / English speaking / Coding courses / Software courses
62	Yes	Practical Learning shall be introduced through the engineering year	QSCT as it won't help me for further studies.	This might be the suggestion of every student going through the courses. That is, instead of again asking for submissions again and again and even tho after completing making it irrelevant is not worth for the course. Instead introduction of Practical based learning and introducing behavioural/ethical subjects in the curriculum might help.	No	Yes	Python , figma
63	Yes	Emerging trends in civil engineering	Human rights is irrelevant and should not be included in syllabus.	No	Yes	Yes	Green Structures and Smart Cities
64	Yes	Software based	Physics chemistry	No	Time management is needed for teaching the syllabus	Yes	Operation research
65	Yes	Revit etabs abacus	All are relevant	Yes	Yes	Yes	Autocad RSGIS
66	Yes	-	All are relevant	Nothing	Yes	Yes	
67	Yes	Tech labs	Submission , useless hard work	-	Yes	Yes	
68	Yes	Etabs and Revit Software	All are relevant	No	Yes	Yes	Rcc _qsct
69	Yes	Current Affairs	No	Introduction of non-technical courses such as stock market, mony management etc	Yes	Yes	AUTOCAD SOFTWARE
70	Yes	Visit to dam	Structural subject	No	Yes	Yes	Autocad, ETBS
71	Yes	Autocad environment case study Remote sensing and gis	Remote sensing and gis	Everything is nice and strict but it is good for me and for my future some little bit changes	Yes	Yes	Case study / Design of rc structure

#		Civil Software teaching such as	Assignments...they actually don't help	You should focus on skill enhancing and not writing skills...termwork submission...without proper teaching			
72	Yes	No			Yes	Yes	
73	Yes	AutoCAD, Revit and Stand Pro	NA	NA	No	Yes	
74	Yes	RS GIS	Nothing..Every course was useful	Nothing	Yes	Yes	
75	Yes	AutoCAD, Revit, Etab, Stad pro	All are relevant		Yes	Yes	Q - Gis
76	Yes	Design it according to student needs and there future aspirations	Components which rely on outdated methods and involve taking a lot of time to complete are irrelevant as there are mordern methods to do the same in a fraction of the time	No	No	Yes	Don't focus on the submission part and force it to be the same for each student it actually just increases pressure and we learn absolutely nothing from that. Focus on the understanding part.
77	Yes	Yes	No	No	Yes	Yes	Expert lecturers
78	Yes	Different language, python application, new recent technology	No	No	Yes	Yes	Autocad
79	Yes	Revit, Etab	No	No	Yes	Yes	
80	Yes	Financial Management	I don't think any course is irrelevant	No	No	Yes	
81	Yes	Visits and more practical knowledge	None	No	Yes	Yes	
82	Yes	Case study of gangapur dams	.	No	Yes	Yes	
83	Yes	Project related case studies	Nothing	No	Yes	Yes	Advanced personality development
84	Yes	Coding Languages	No	No	Yes	Yes	Coding Languages
85	Yes	BIM	Smart cities	No	Yes	Yes	DHS
86	Yes	No	No	No	Yes	Yes	More offline assignment.extend classes time
87	Yes	Gaming sessions	Audit course	Introduce more AI technology in curriculum.	Yes	Yes	Gaming sessions
88	Yes	No	No	No	Yes	Yes	No
89	Yes	Verbal and communication skills	Nothing	Verbal and communication skills	Yes	Yes	Civil services exam preparation guide and commity
90	Yes	Qsct & financial knowledge Site Visit for practical knowledge	Waste water subject & Air pollution. I don't think air pollution is used on construction site.	No	Yes	Yes	
91	Yes	Hydropower	Green structure	Nothing	Yes	Yes	Learning software
92	Yes	knowledge		No	Yes	Yes	
93	Yes		More technical knowledge	No	Yes	Yes	
94	Yes	Marketing in real estate	No	No	Yes	Yes	DORCS
95	Yes	No	Pps	No	Yes	Yes	DORCS
96	Yes	GIS	Python	No	Yes	Yes	
97	Yes	Civil Engineering software courses	Audit course	Yes	Yes	Yes	BIM courses
98	Yes	Artificial intelligence	Every subject is necessary in our course	No	Yes	Yes	

#						
99	Yes	Teaching time management, resource management, money management.	Audit course, because it doesn't relate to my work or intrest.	N/A	Yes	N/A
100	Yes	AutoCAD,Revit, E tabs etc should be compulsory subject in civil department	All good	All good	Yes	
101	No	Software base skills related to that branch	Nothing	No	Yes	Software
102	No	Don't know	Python	No	Yes	Necessary softwares which are used in civil engineering
103	Yes	More practical based learning wi	Audit course	No	Yes	
104	Yes	Coding	All are necessary	All good	Yes	Estimate and costing

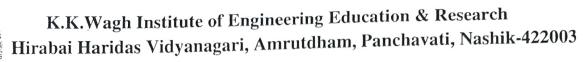Dr. Pradip D Jadhao
Head of Deaprtment

K.K.Wagh Institute of Engineering Education & Research
Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik-422003

Date:1/5/2023

Student feedback
[2022-23]

Objectives:
- To understand opinion of students about the course they have learnt
- To enhance teaching learning process
- To seek inputs for curriculum in view of Autonomy

Name of the Student: Ved Dashpute

Class/Department : B.E. Civil

Courses Studied: Civil Engg.

1. Are the prerequisite courses mentioned in the university syllabus appropriate ? (Yes/No)

   If Not, could you suggest the appropriate prerequisite courses?

   Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)

   If Not, could you suggest the course outcomes?

   Design it according to student need and there future aspiration.

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

   Components which rely on outdated methods and involve taking a lot of time to complete are irrelevant as there are modern method to do the same in a fraction of the time

4. Which topics of syllabus in your opinion may be added for enrichment of the course?

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus ? (Yes/No)

   No

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

   Yes

7. Do you recommend new courses to be introduced in view of Autonomy. If Yes, name the courses.

   Don't focus on the submission part and forge it to be the same for each student it actually just increases pressure and we learn absolutely nothing from that. Focus on the understanding part

8. Could you identify topics that may be included in view of Autonomy, in any of courses that you have learnt? If Yes, name the topics and the courses.

(Name and Sign of Student)
Ved Deashpute

Date:12/08/2022

Student feedback
[2022-23]

Objectives:
> To understand opinion of students about the course they have learnt
> To enhance teaching learning process
> To seek inputs for curriculum in view of Autonomy

Name of the Student: Darshan mankar.

Class/Department : BE CIVIL

Courses Studied:

1. Are the prerequisite courses mentioned in the university syllabus appropriate ? (Yes/No)

   If Not, could you suggest the appropriate prerequisite courses?

   Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)

   If Not, could you suggest the course outcomes?

   Yes

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

   History of the components is irrelevant and numerical values us date, year etc. because it just not as imp as nature of the components.

4. Which topics of syllabus in your opinion may be added for enrichment of the course?
   Management/Case studies should be introduced so as to enrich presat curricula History of the components must. Add Practical applications project idea in BE. Project.

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus ? (Yes/No)

   Yes

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

   Yes

7. Do you recommend new courses to be introduced in view of Autonomy. If Yes, name the courses.

   Courses related to financial aspect of the curiculum will be extremely useful for professional growth.

8. Could you identify topics that may be included in view of Autonomy, in any of courses that you have learnt? If Yes, name the topics and the courses.

   Different activities for confidence building

Mankar

(Name and Sign of Student)

K.K.Wagh Institute of Engineering Education & Research
Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik-422003

Date: 18/9/2022

Student feedback
[2022-23]

Objectives:
- To understand opinion of students about the course they have learnt
- To enhance teaching learning process
- To seek inputs for curriculum in view of Autonomy

Name of the Student: Gaurav Salve.

Class/Department : Civil - A

Courses Studied: Civil Engg.

1. Are the prerequisite courses mentioned in the university syllabus appropriate ? (Yes/No)

   If Not, could you suggest the appropriate prerequisite courses?

   Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)

   If Not, could you suggest the course outcomes?

   Visit and side by side learning in lecture.

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

   Nothing is irrelevant. All the subjects are relevant for the professional growth, but all structural, analysis and design subject survey subject make more impact

4. Which topics of syllabus in your opinion may be added for enrichment of the course?

   Basic survey and advanced survey should be in 1 year i-e 3rd sem and 4th sem.

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus ? (Yes/No)

   Yes

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

   Yes

7. Do you recommend new courses to be introduced in view of Autonomy. If Yes, name the courses.

8. Could you identify topics that may be included in view of Autonomy, in any of courses that you have learnt? If Yes, name the topics and the courses.

(Name and Sign of Student)
(Salve).